Over Sixty Academic Discussion Lists: List Addresses and Hot-Linked URL’s for Archives & Search Engines * †
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“It is not enough to observe, experiment, theorize, calculate and communicate; we must also argue, criticize, debate, expound, summarize, and otherwise transform the information that we have obtained individually into reliable, well established, public knowledge.”

NOTES:
1. Entries give in order:
   name of list [N = approximate number of subscribers]
   list address (i.e., the address to which posts may be sent)
   <archive URL>
   <search engine URL> (if any)
   other information

2. An asterisk * preceding a list name indicates use of the full (not “lite”) version of the powerful LISTSERV software by L-Soft <http://www.lsoft.com/>. An “[R]” preceding a list name indicates that the list archives are Restricted to subscribers. However, subscribing usually takes only a few minutes.

3. The archives of AERA discussion lists, unlike many lists, are freely accessible to ALL. SPAM’ers are prevented from harvesting email addresses by AERA’s simple strategy of requiring log-in by AERA members before addresses are made visible. However, posting on AERA lists now requires AERA membership. Unfortunately, few AERA members take advantage of the fine AERA discussion lists set up for each AERA division by Gene Glass (see pages 2-3 below and Section 2Be of the ADDENDUM).

4. “Carnegie Perspectives,” “National Teaching & Learning Forum,” “PKAL,” “Tomorrow’s Professor,” and “TLT-SWG,” are given for completeness, because they provide academic forums, even though they are not standard academic discussion lists (ADL’s).

5. All URL’s are hot linked and were verified on 16 February 2008. Tiny URL’s are courtesy of <http://tinyurl.com/create.php>.

6. I have made four comments on Academic Discussion Lists in the ADDENDUM on the last five pages of this report.

† I welcome suggestions, additions, and corrections addressed to <rrhake@earthlink.net>.

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AERA - List of AERA divisions <http://www.aera.net/divisions/?id=179>.
*AERA Archives <http://listserv.aera.net/archives/aera.html>

*AERA-A (Administration, Organization, & Leadership) [N = 140]
<AERA-A@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-a.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-a>

*AERA-B (Curriculum Studies Forum) [N = 90]
<AERA-B@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-b.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-b>

*AERA-C (Learning & Instruction) [N = 190]
<AERA-C@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-c.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-c>

*AERA-D (Measurement and Research Methodology) [N = 300]
<AERA-D@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-d.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-d>

*AERA-E (Counseling and Human Development) [N = 60]
<AERA-E@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-e.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-e>

*AERA-F (History and Historiography) [N = 50]
<AERA-F@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-f.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-f>

*AERA-G (Social Context of Education) [N = 180]
<AERA-G@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-g.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-g>

*AERA-GS (Graduate Studies Discussion Forum) [N = 440]
<AERA-GS@LISTSERV.AERA.NET>
<http://listserv.aera.net/archives/aera-gs.html>
<http://listserv.aera.net/scripts/wa.exe?S1=aera-gs>
*AERA-H (School Evaluation and Program Development Forum) [N = 140]
  <AERA-H@LISTSERV.AERA.NET>
  <http://listserv.aera.net/archives/aera-h.html>
  <http://listserv.aera.net/scripts/wa.exe?S1=aera-h>

*AERA-I (Education in the Professions) [N = 60]
  <AERA-I@LISTSERV.AERA.NET>
  <http://listserv.aera.net/archives/aera-i.html>
  <http://listserv.aera.net/scripts/wa.exe?S1=aera-i>

*AERA-J (Postsecondary Education) [N = 150]
  <AERA-J@LISTSERV.AERA.NET>
  <http://listserv.aera.net/archives/aera-j.html>
  <http://listserv.aera.net/scripts/wa.exe?S1=aera-j>

*AERA-K (Teacher & Teacher Ed) [N = 190]
  <AERA-K@LISTSERV.AERA.NET>
  <http://listserv.aera.net/archives/aera-k.html>
  <http://listserv.aera.net/scripts/wa.exe?S1=aera-k>

*AERA-L (Politics and Policy in Education) [N = 160]
  <AERA-L@LISTSERV.AERA.NET>
  <http://listserv.aera.net/archives/aera-l.html>
  <http://listserv.aera.net/scripts/wa.exe?S1=aera-l>

*AERA-Teaching-EdPsych (Teaching Psychology Special Interest Group) [N = 250]
  <TEACHING_EDPSYCH@LISTSERV.TEMPLE.EDU>
  <http://listserv.temple.edu/archives/teaching_edpsych.html>
  <https://listserv.temple.edu/cgi-bin/wa?S1=teaching_edpsych&X=>

[R] AP-Biology (Advanced Placement Biology) [N = 2580]
  <ap-bio@lyris.collegeboard.com>
  <http://lyris.collegeboard.com/read/?forum=ap-bio>
  <http://lyris.collegeboard.com/read/search/advanced?forum=ap-bio>

[R] AP-Calculus (Advanced Placement Calculus) [N = 3940]
  <ap-calculus@lyris.collegeboard.com>
  <http://lyris.collegeboard.com/read/?forum=ap-calculus>
  <http://lyris.collegeboard.com/read/search/advanced?forum=ap-calculus>

[R] AP-Chemistry (Advanced Placement Chemistry) [N = 2160]
  <ap-chem@lyris.collegeboard.com>
  <http://lyris.collegeboard.com/read/?forum=ap-chem>
  <http://lyris.collegeboard.com/read/search/advanced?forum=ap-chem>
[R] AP-Compsci (Advanced Placement Computer Science) [N = 1880]
<ap-compsci@lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-compsci>
<http://lyris.collegeboard.com/read/search/advanced?forum=ap-compsci>

[R] AP-English (Advanced Placement English) [N = 4420]
<ap-english@lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-english>

[R] AP-Envsci (Advanced Placement Environmental Science) [N = 1320]
<ap-envsci@lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-envsci>
<http://lyris.collegeboard.com/read/search/advanced?forum=ap-envsci>

[R] AP-Geog (Advanced Placement Human Geography) [N = 560]
<ap-geog@lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-geog>
<http://lyris.collegeboard.com/read/search/advanced?forum=ap-geog>

[R] AP-GovPol (Advanced Placement Government & Politics) [N = ??]
<ap-govpol @lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-govpol>
<http://lyris.collegeboard.com/read/search/advanced?forum=ap-govpol>

[R] AP-Physics (Advanced Placement Physics) [N = 1670]
<ap-physics@lyris.collegeboard.com>
<http://lyris.collegeboard.com/read/?forum=ap-physics>

[R] Other AP Subjects
<http://lyris.collegeboard.com/read/all_forums/>
To subscribe to a subject list click on “Subscribe” in the right-hand column

[R] American Philosophy (Philosophy and Philosophy of Education) [N = 150]
<American-Philosophy@yahoogroups.com>
<http://groups.yahoo.com/group/American-Philosophy>
No search engine. :-(
Managed by Paulo Ghiraldelli <http://chaerophon.blogspot.com/>, coeditor of
Contemporary Pragmatism <http://www.rodopi.nl/senj.asp?SerieId=CP>
ARN-L  (Assessment Reform Network) [N =??]
<arn-l@interversity.org>
<http://interversity.org/lists/arn-l/archives.html>
no search engine :-(
information at <http://fairtest.org/arn.htm>
Sponsored by FairTest <http://fairtest.org/>

*ASSESS  (Assessment in Higher Education) [N = 780]
<ASSESS@LSV.UKY.EDU>
<http://lsv.uky.edu/archives/assess.html>
<http://lsv.uky.edu/scripts/wa.exe?S1=assess>

Astrolrner [NASA Center for Astronomy Education’s (CAE’s) academic discussion group
for those interested in improving astronomy teaching and learning.] [N = 570]
<astrolrner@yahoogroups.com>
<http://tech.groups.yahoo.com/group/astrolrner/>
<http://tech.groups.yahoo.com/group/astrolrner/msearch_adv>

[R] BIOLAB  (Issues and information related to college biology teaching) [N = ??]
<BIOLAB-L@CLEMSON.EDU>
No automatically compiled archives! :-(
Homepage: <http://biology.clemson.edu:591/biolab/home.htm>
The homepage states: “Messages posted to Biolab are the intellectual property of
their authors. Please respect the rights of Biolab contributors: do not reprint or re-
post messages without the author's permission.” Thus the list manager has chosen to
disregard the fair-use provision of U.S. Copyright law – see ADDENDUM, section
2Ab.
Information File: <http://biology.clemson.edu:591/biolab/info.htm>
Heavily moderated

[R]*BIOPI-L   (Biology Teacher Enhancement) [N = 340]
<BIOPI-L@LISTSERV.KSU.EDU>
<http://listserv.ksu.edu/archives/biopi-l.html>
<http://listserv.ksu.edu/web/?S1=biopi-l&X=>

Carnegie Perspectives (“A different way to think about teaching and learning”)
<http://www.carnegiefoundation.org/perspectives/>
List of conversations is at:
Click on “Join the conversation” to add your own comments and see those of others
Keynoted by Lee Shulman
See also Carnegie Foundation for the Advancement of Teaching
<http://www.carnegiefoundation.org/>
*Chemed-L  (Chemistry Education Discussion List) [N = 950]
  <CHEMED-L@MAILER.UWF.EDU>
  <http://mailer.uwf.edu/archives/chemed-l.html>
  <http://mailer.uwf.edu/listserv/wa.exe?S1=chemed-l>

*CRTNET  (Communication Research and Theory Network) [N = ??]
  <crtnet@natcom.org>
  <http://lists1.cac.psu.edu/cgi-bin/wa?A0=CRTNET>
  <http://lists1.cac.psu.edu/cgi-bin/wa?S1=CRTNET>
  heavily moderated

*Dewey-L  (John Dewey Discussion List) [N = 220]
  <DEWEY-L@LISTSERV.SC.EDU>
  <http://listserv.sc.edu/archives/dewey-l.html>
  <http://listserv.sc.edu/cgi-bin/wa?S1=dewey-l>

*DrEd   (Medical Education Research and Development) [N = 1210]
  <DR-ED@LIST.MSU.EDU>
  <http://list.msu.edu/archives/dr-ed.html>
  <http://list.msu.edu/cgi-bin/wa?S1=dr-ed&X=->

EDDRA   (Gerald Bracey’s Education Disinformation Detection and Reporting Agency)
  [N = 2500]
  <eddra@yahoogroups.com>
  <http://groups.yahoo.com/group/eddra/>
  <http://groups.yahoo.com/group/eddra/msearch_adv>
  Bracey wrote: “EDDRA is not a listserv, blog or chat room . . . . EDDRA currently has only two main
  purposes: The debunking of dis- and misinformation about public schools and the dissemination of
  accurate information.”

[R] *EdResMeth   (Educational Research Methodology) [N = 900]
  <EDRESMETH-L@LISTSERV.UCONN.EDU>
  <http://listserv.uconn.edu/edresmeth-l.html>
  <http://groups.yahoo.com/group/eddra/msearch_adv>

[R] *EDSTAT-L   (Teaching and Learning Statistics) [N = 260]
  <EDSTAT-L@LISTS.PSU.EDU>
  <http://lists.psu.edu/archives/edstat-l.html>
  <http://tinyurl.com/2yugyo>

*EVAL-SYS  (Systems in Evaluation) [N = 280]
  <EVAL-SYS@LISTS.EVALUATION.WMICH.EDU>
  <http://lists.evaluation.wmich.edu/archives/eval-sys.html>
  <http://lists.evaluation.wmich.edu/scripts/wa.exe?S1=eval-sys>
[R] *EVALTALK (American Evaluation Association Discussion List) [N = 2230]
  <EVALTALK@BAMA.UA.EDU>
  <http://bama.ua.edu/archives/evaltalk.html>
  <http://bama.ua.edu/cgi-bin/wa?S1=evaltalk&X=>

[R] *FYA (First Year Assessment) [N = ??]
  <FYA-LIST@LISTSERV.SC.EDU>
  <http://listserv.sc.edu/archives/fya-list.html>
  <http://listserv.sc.edu/cgi-bin/wa?S1=fya-list&X=>
  heavily moderated

[R] *HoPoS (History of the Philosophy of Science) [N = ??]
  <HOPOS-L@LISTSERV.VT.EDU>
  <http://listserv.vt.edu/archives/hopos-l.html>
  <http://listserv.vt.edu/cgi-bin/wa?S1=hопos-l&X=>
  Homepage <http://www.hopos.org/>
  “The International Society for the History of Philosophy of Science, is devoted to promoting serious, scholarly research on the history of the philosophy of science. We construe this subject broadly, to include topics in the history of related disciplines and in all historical periods, studied through diverse methodologies. We aim to promote historical work in a variety of ways, but especially through encouraging exchange among scholars through meetings, publications, and electronic media.”

[R] IFETS (International Forum of Educational Technology & Society) [N = ??]
  <IFETS-DISCUSSION@COMPUTER.ORG>
  <http://ifets.ieee.org/archive.html> Clicking on “Current discussions (from 28th June 2003)” yields an “Object not found!” panel.
  <http://ifets.ieee.org/search_engine.html>
  Homepage <http://ifets.ieee.org/>
  No automatically compiled archives :-(
  (Endorsed by IEEE Technical Committee on Learning Technology)

[R] *ITFORUM (Instructional Technology Forum) [N = 1870]
  <ITFORUM@LISTSERV.UGA.EDU>
  <http://www.listserv.uga.edu/archives/itforum.html>,
  <http://www.listserv.uga.edu/cgi-bin/wa?S1=itforum&X=>
  Homepage <http://it.coe.uga.edu/itforum/index.html>
  The list manager has chosen to disregard the fair-use provision of U.S. Copyright law – see ADDENDUM, section 2Ab
  Heavily moderated

LRNASST-L (Learning Assistance Professionals) [N = 1200]
  <LRNASST-L@LISTS.UFL.EDU>
  <http://lists.ufl.edu/archives/lrnasst-l.html>
Math-Learn  [Courteous discussion (unlike Math-Teach) about the teaching of mathematics]  
[N = 540]
<math-learn@yahoogroups.com>
<http://groups.yahoo.com/group/math-learn/>
<http://groups.yahoo.com/group/math-learn/msearch_adv>

MathTalk  (Math Education –managed by math reformer Michael Paul Goldenberg)  
[N = 325]
<MathTalk@yahoogroups.com>
<http://groups.yahoo.com/group/MathTalk>
<http://groups.yahoo.com/group/MathTalk/msearch_adv>

Math-Teach  (Discussion of teaching mathematics, including conversations about the NCTM Standards – Math Wars battlefield with no holds barred!)  [N = ??]
<math-teach@mathforum.org>
<http://mathforum.org/kb/forum.jspa?forumID=206>
To see all the posts by an author, type the author’s email address in the “Username or User ID” slot. Jerry Becker regularly posts valuable copyrighted news and journal articles on this open-archive list, in accord with the fair use provision of U.S. copyright law (see ADDENDUM, section 2Ab).

Math Discussion Lists at MathForum-Drexel  
<http://mathforum.org/kb/forumindex.jspa>

Multilevel Modeling  [N = 1560]
<MULTILEVEL@JISCMAIL.AC.UK>
<http://www.jiscmail.ac.uk/lists/multilevel.html>
<http://www.jiscmail.ac.uk/cgi-bin/webadmin?S1=multilevel&X=->

National Teaching & Learning Forum (NTLF)  
<http://www.ntlf.com>
James Rhem, Ph.D. Executive Editor
If your institution does not have a subscription, then, in my opinion, it should.
Usually the feature article of each issue may be freely downloaded – for the May 2007 issue it was Rhem’s “CLASSE - The Missing Link?” online at  

NetGold  [N=760]
<Net-Gold@yahoogroups.com>,  
<http://groups.yahoo.com/group/net-gold/>  
<http://groups.yahoo.com/group/Net-Gold/msearch_adv>
“NetGold is a RESOURCE group with a specific purpose: sharing by its members of important, informative and useful Internet and sometimes other resources for learning and improvement of skills.”
*PBL (Problem Based Learning) [N = 260]
  <PBL@JISCMAIL.AC.UK>
  <http://www.jiscmail.ac.uk/lists/pbl.html>
  <http://www.jiscmail.ac.uk/cgi-bin/webadmin?S1=pbl>

Peirce-L (Peirce Discussion Forum) [N = ??]
  <peirce-l@lyris.ttu.edu>
  <http://lyris.ttu.edu/read/?forum=peirce-l>
  <http://lyris.ttu.edu/read/search/advanced?forum=peirce-l>
  Joseph Ransdell’s homepage <http://www.cspeirce.com/homepage/ransdell.htm>
  ARISBE: The Peirce Gateway <http://www.cspeirce.com/welcome.htm>

Phys-L (Physics Education) [N = 700]
  <phys-l@carnot.physics.buffalo.edu>
  <https://carnot.physics.buffalo.edu/archives>
  (search widow at top of archives)
  Phys-L Homepage <https://carnot.physics.buffalo.edu/>
  Phys-L/Physhare Subscriber Websites are at <http://tinyurl.com/26q5a9>.

[R] *PhysLrnR (Physics Learning Research List) [N = 530]
  <PHYSLRNR@LISTSERV.BOISESTATE.EDU>
  <http://listserv.boisestate.edu/archives/physlrrn.html>
  <http://listserv.boisestate.edu/cgi-bin/wa?S1=physlrrn&X=->

[R] *Physhare (Secondary physics education) [N = 430]
  <PHYSHARE@LISTS.PSU.EDU>
  <http://lists.psu.edu/cgi-bin/wa?A0=PHYSshare>
  <http://tinyurl.com/23euea>
  Physhare FAQ (Homepage) <http://www.geocities.com/physhare/>

[R]*PHYSOC (Education about physics-related social topics) [N = 220]
  <PHYSOC@LISTSERV.UARK.EDU>
  <http://listserv.uark.edu/archives/physoc.html>
  <http://listserv.uark.edu/scripts/wa.exe?S1=physoc&X=->

*POD (Professional & Organization Development Network in Higher Education) [N = 1070]
  <POD@LISTSERV.ND.EDU>
  <http://listserv.nd.edu/archives/pod.html>
  <http://listserv.nd.edu/cgi-bin/wa?S1=pod>
  POD Homepage <http://www.podnetwork.org/>

[R] *PPAS (Promising Practices in After School programs) [N = ??]
  <PPAS@listserv.aed.org>
  <http://listserv.aed.org/archives/ppas.html>
  <http://tinyurl.com/yodeyl>
[R] Project Kaleidiscope (PKAL)  
<all-pkal@discuss.pkal.org>  
<http://discuss.pkal.org/pipermail/all-pkal/>  
no search engine : - (  
Information page <http://discuss.pkal.org/mailman/listinfo/all-pkal>  

PSTUM (Preparing and Supporting Teachers of Undergraduate Mathematics  [N = ??]  
<pstum-list@lists.fas.harvard.edu>  
<http://lists.fas.harvard.edu/pipermail/pstum-list>  
no search engine : - (  

[R] *PsychTeacher  (Society for Teaching of Psychology Discussion List) [N = ??]  
<PSYCHTEACHER@LIST.KENNESAW.EDU>  
<http://list.kennesaw.edu/archives/psychteacher.html>  
<http://tinyurl.com/2kots3>  
Info at <http://teachpsych.lemoyne.edu/teachpsych/div/psychteacher.html>  
Very heavily moderated with an insular aversion to posts by non-psychologists.  

[R] QUE (Quality in Undergraduate Education) [N = ??]  
<quephys@listproc.gsu.edu>  
homepage <http://www.gsu.edu/que>  
Restricted Lists for Biology, Chemistry, English, History, & Math.  QUE is a “project  
sponsored by the Education Trust & the National Association of System Heads in  
association with Georgia State University.” It promotes “standards based” education.  
At <http://www2.gsu.edu/~wwwque/communications.html> it is stated that “ We encourage  
you to subscribe by sending an e-mail to <listproc@listproc.gsu.edu> with no title and  
text of the message being only, e.g., “subscribe quemath Firstname Lastname.”  
However, so doing yields a “Mail delivery failed” message. Therefore this list may be  
inactive.  

RUME  (Research in Undergraduate Mathematics) [N = ??]  
<Rume@betterfilecabinet.com>  
<http://betterfilecabinet.com/pipermail/rume_betterfilecabinet.com/>  
No Search Engine : - (  
General information about the list is at:  
<http://betterfilecabinet.com/mailman/listinfo/rume_betterfilecabinet.com>  
heavily moderated
“Precision teaching is basing educational decisions on changes in continuous self-monitored performance frequencies displayed on standard celeration charts.”

Ogden Lindsley (1992), a disciple of B.F. Skinner, is evidently the founder of Precision Teaching and inventor of the “Standard Celeration Chart.”


For other references see <http://www.fluency.org/>
Tomorrow’s Professor Mailing List (“Desktop Faculty Development, 100 times a year”)
<http://ctl.stanford.edu/Tomprof/postings.html>
Discussion center: “The Tomorrow’s Professor Blog,” at
<http://amps-tools.mit.edu/tomprofblog/>
heavily moderated

*Twain-L  (Mark Twain Forum) [N = 400]
<TWAIN-L@YORKU.CA>
<http://listserv.yorku.ca/archives/twain-l.html>
<https://listserv.yorku.ca/cgi-bin/wa?S1=twain-l>
moderated

[R] *WBTOLL-L   (Web Based Training Online Learning Discussion) [N = 1310]
<WBTOLL-L@HERMES.GWU.EDU>
<http://hermes.gwu.edu/archives/wbtoll-l.html>
<http://hermes.gwu.edu/cgi-bin/wa?S1=wbtoll-l&X=>

WilliamJames (William James Group) [N = 158]
<james_william@yahoogroups.com>
<http://groups.yahoo.com/group/james_william/>
<http://groups.yahoo.com/group/james_william/msearch_adv>
See also:
  William James site <http://www.emory.edu/EDUCATION/mfp/james.html#chats>
  Pragmatism Cybrary <http://www.pragmatism.org/default.htm>
  Pragmatism Discussion Lists
    <http://www.pragmatism.org/internet/discussion.htm>
ADDENDUM

In an earlier post “Re: Lively Academic Listservs” [Hake (2003), I made nine comments on Academic Discussion Lists (ADL’s) and listed the archive URL’s for 30 ADL’s.

In this post I reiterate and update 4 of the previously made 9 comments.

I. ADL’s Allow Tunneling Through Interdisciplinary Barriers
As emphasized in “What Can We Learn from the Biologists About Research, Development, and Change in Undergraduate Education?” [Hake (1999)], ADL’s provide an effective but seldom-used mechanism for tunneling through interdisciplinary barriers, caused in part by the traditional departmental structure of universities. This underutilized potential is schematically indicated by a cartoon on page 3 of that article, online at <http://www.physics.indiana.edu/~hake/WhatLearn-013100g.pdf> (204 kB).

II. Most ADL’s Fail to Foster Growth of a Community’s Capability
In my opinion, most ADL’s fail [paraphrasing Roschelle and Pea (1999)] "to move beyond forums for exchanging insular tidbits and opinions, to structures which rapidly capture knowledge-value and foster rapid accumulation and growth of the community's capability . . . providing tools to allow contributors to share partially completed resources, and enable others to improve upon them."

Among reasons for the failure are these eight (three due to list owners; and five due to subscribers or potential subscribers):

A. Some ADL list owners:
   a. Regard cross-posting as sinful rather than synergistic, evidently wishing their lists to remain inbred and isolated [see, e.g.: “Cross-Posting - Synergistic or Sinful?” (Hake, 2005a); "In Defense of Cross Posting" (Hake, 2005b); “The Insularity of Education Research” (Hake, 2005c); “Cognitive Science and Physics Education Research: 'What we’ve got here is a failure to communicate' ” [Hake (2007a)].

   b. Do not recognize the "fair use" provision of U.S. copyright law as provided for in section 107 of the US Copyright Law, Title 17), according to which copyrighted material (including discussion-list posts) can be distributed, if it’s done so without profit, to those who have expressed a prior interest in receiving the included information for research and educational purposes. For more information see at <http://www.law.cornell.edu/uscode/17/107.shtml> and “Is Permission Required to Place EDDRA Posts On Other Discussion Lists?” [Hake (2007b)]. Examples of lists for which “fair use” is not recognized are BIOLAB and ITFORUM.

   c. Utilize antediluvian software that does not provide useful archives and/or search engines.
B. Some ADL subscribers or potential subscribers:
   a. ignore common-sense posting suggestions [Hake (2005d,e)] that would facilitate efficient
      communication;
   b. are unfamiliar with the technical and social aspects of ADL’s as addressed by Dan
      MacIsaac (2000) in his valuable article "Communities of on-line physics educators." A
      cursory Google search failed to uncover counterparts for other disciplines, although a listing
      of Chemistry discussion lists was found at Indiana University’s CHEMINFO (2003);
   c. fail to utilize academic references or to even notice such references in posts (except to
      inveigh against them as "busywork" [Eckel (2003)];
   d. do not take advantage of hot linking - a prime but drastically underused capability of the
      internet;
   e. appear reticent to engage in discussions of educational research, development, or
      assessment – the outstanding example being most of AERA’s 25,000 members, even despite
      the excellent AERA ADL’s set up by Gene Glass for each AERA division –see e.g., “Why
      Aren’t AERA Discussion Lists More Active?” [Hake (2005e)]. This reticence seems odd
      considering that the membership is described at <http://www.aera.net> as composed of
      “educators; administrators; directors of research; persons working with testing or evaluation
      in federal, state and local agencies; counselors; evaluators; graduate students; and behavioral
      scientists.”

III. "LISTSERV" is a trademark of L-Soft <http://www.lsoft.com/>.
Although many discussion lists (e.g., AERA lists, EvalTalk, PhysLrnR, POD, and others - see
those preceded by an asterisk in the APPENDIX ) utilize L-soft and may properly be called
"listservs" a more general term is "discussion lists" (DL's). Incidentally LISTSERV software
provides marvelous archives searchable by keyword, author, subject, date, or any combination of
those. Why do some DL's forego use of easily searchable archives by utilizing antediluvian

IV. LISTSERV Utilization:
A. Subscribing & Unsubscribing
For LISTSERV archives it takes only a few minutes to subscribe and then unsubscribe by
following the simple directions at the <ArchiveURL> / "Join or leave the list (or change
settings)" where "/" means "click on." For example, for PhysLrnR <ArchiveURL> =
<http://listerv.boisestate.edu/archives/physlrnr.html>. Rather than unsubscribe after using
the archives, it's easier to subscribe in the first place using the "NOMAIL" option under
"Miscellaneous." Then, as a subscriber, you may access the archives and/or post messages at
any time, while receiving NO MAIL from the list, thereby conserving time, hard-drive
space, and sanity.
**B. Monitoring Posts**

The trick to monitoring posts on LISTSERV archives is to:

a. click on the week(s) or months of interest,

b. arrange the posts chronologically by clicking on "Date" in the "Sort by" menu at the top of the page (or in some cases the icon second from the left with the sheets numbered #1,2 ).

NOTE: LISTSERV lists such as Chemed-L, EdStat, EvalTalk, EdResMeth, and Physhare have recently subscribed to an improved form of software called “LISTSERV 15.0,” whose advantages are explained to list managers at <http://www.lsoft.com/products/listserv_150.asp>. Users can learn about the various options available in the new software by clicking on the "?” button near the top right of the screen. To achieve the functionality of the old software [such as that in use by POD at <http://listserv.nd.edu/archives/pod.html> ]:

(1) click on the word “Subject” in the left column heading,
(2) in “Options” at the top of the page select “Show Table of Contents,“
(3) under “Subject” the subjects will be listed in alphabetical order with posts under each subject in chronological or reverse chronological order in accord with the clickable word “Subject” in the column heading,
(4) to order ALL posts in chronological or reverse chronological order (so as to easily monitor posts), click on the word “Date” in the third from left column heading.

c. scan the titles and authors of posts that have arrived since your last visit, and examine only those which appear worthwhile.
References [Tiny URL’s courtesy <http://tinyurl.com/create.php>.]


